

# TODDLERS 2

2 years to 3 years

## Information Package 2022



**BENOWA HILLS  
EARLY LEARNING**

*Children's Centre of Excellence*

### **Your Educators are:**

Miss Remi - Certified Supervisor (Monday – Friday)

Miss Shafagh – Educator (Monday- Friday)

Miss Maya – Educator (Monday – Friday)

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# **TODDLERS 2 WELCOMING LETTER**

*Hello and welcome to the Toddlers 2 Room. This Introductory Package is designed to provide you with information relating to the operation and functions of the room. It is our hope that this information will answer some of your questions and alleviate some of your concerns. Please remember our door is open to you at any time and we look forward to getting to know both you and your child.*

## **Your Educators**

### **Miss Remi – Certified Supervisor**



Hello, my name is Remi and this year I will be working in the Toddler 2 room. I feel extremely honoured and enthusiastic. I have a Diploma of Early Childhood Education and Care and have worked in this field the last 5 years.

I am also a qualified Japanese teacher with extensive experience for over 10 years across Japan and Australia. Additionally, I am able to provide insightful meanings and bridge the cultural understanding between English and Japanese languages. My lessons involve creating a fun learning experience through arts & crafts, calligraphy, songs and dancing and many other activities for improving children's developing skills such as Physical, Cognitive, Emotional, Social and Language.

I am looking forward to teaching and learning from all the children and educators in my class.

## **Miss Shafagh – Educator**



Hello, I completed my certificate III in December 2018 with work experience at Benowa Hills Early Learning Centre. Being in such an amazing and fun-filled environment surrounded by the smiling faces and high spirits of the children has encouraged me to learn so much more. I believe it is important that children are lead in a positive manner as they are the future leaders of tomorrow.

I had a great childhood which inspired me to encourage and help children to grow and shine. I believe that children learn through play. I will provide opportunities for children to explore, discover, create and imagine. Nothing brightens my day more than a smile on a child's face.

## **Miss Maya – Educator**



Hello dear families! My name is Maya and I am from Rome, Italy.

I have had the amazing opportunity to work with the BHLC team for the past year and I am so excited to start this new journey in the Toddlers' room, we are going to have a year of fun filled learning!

I believe that the first five years is the most critical in the development of a child and it shapes whom they become as an adult. This places responsibility on me as an Educator, as I play a part in the growth and learning of each child in my classroom I believe in learning through play and see it as the most beneficial way for children to absorb and gain knowledge and skills in all areas of development.

## **Miss Maya – continued .....**

I believe that all children should feel considered, accepted, and valued and that it is my responsibility to ensure that this occurs on a daily basis through my planning and interactions.

I believe that children develop best when educators and families work collaboratively to meet the needs of the child, incorporating cultural celebrations and encouraging family and community involvement. Teaching children is my passion and security and trust are important components of my relationship with each child and their families. When I am not in the classroom you might find me outdoor exploring new places in the area, on the beach during the weekend or hiking some unknown place in the middle of nowhere!

I look forward to meeting you and being part of your child's journey.

## **Daily Communication**

The Xplor App will inform you of your child's day. Using this App, educators will let you know about your child's daily experiences, sleep times, toileting, food intake and other communication.

You can go into the App under "bookings" to notify of any absences, holidays or to request additional days.

## **Parent/Educator Communication Book**

This is kept on top of the lockers; this is where you can write a message to the educators about concerns or news about your child. The educators check this book each morning for new messages.

## **Email/Xplor Communication**

We use Xplor to keep in touch with families with our regular correspondence such as Family Fee statements, details of Special Events, Room Correspondence and other information relevant to your child & family. This correspondence will appear under "Account" and then "Messages" in Xplor.

Please ensure you keep your email details current in the Xplor App and also with our office. When setting up your Xplor App, please ensure you have set up to receive alerts. Please notify us of any changes to ensure you receive our regular correspondence such as Family fee statements, details of special events, room correspondence and other information relevant to your child and family.

## Yearly Requirements

- 1 scrapbook
- 2 boxes of tissues
- 1 packet of A4 paper – coloured or white
- 1 packet of Texta's

Please NAME and bring these items in during your child's first week at kindy.

## Daily Requirements

We all know toddlers like to take their hats and shoes off so **PLEASE NAME ALL ITEMS TO PREVENT LOST PROPERTY.** Label companies are: Stuck on you 1800 645 849 [www.stuckonyou.com.au](http://www.stuckonyou.com.au) and Labels by Designs ph 3801 2382 [www.labelsbydesign.com.au](http://www.labelsbydesign.com.au) , however, a simple permanent marker or waterproof laundry marker will suffice for most items.

- Rest time comforters, e.g. dummy, teddy, blankie, etc
- Sleep time sheets- one fitted sheet (cot sized) and one top sheet. **Please make sure that it is clearly labelled and taken home at the end of each week.**
- Two sets of spare clothes
- 3-4 sets of spare underpants (if toilet training)
- Drink bottle (water and cups are provided as well). **Please take home drink bottles each day to be washed out to prevent bacteria growing inside them. If your child has milk to drink, please use a sippy cup instead of a bottle.**

The Toddlers' rest period is approximately 12-2pm. We request that children be dropped off or picked up before or after this time so the children sleeping will not be disturbed. Please notify the office if you know you will be later than 10.30am. Thank you.

## Nappies & Wipes

The centre provides Green Kids nappies and wipes for your child during their day at kindy. In line with our organic food program and culture, the nappies and wipes we use are manufactured from Bamboo which is naturally hypoallergenic and ideal for sensitive skin. Bamboo fibre is naturally smooth and round without chemical treatment, meaning there are no sharp spurs or harsh chemicals which may irritate the skin. Bamboo also has excellent natural antibacterial and deodorising properties, is an environmentally friendly resource and is 100% biodegradable.

## Our Kindy Kitchen

Meals at Benowa Hills Early Learning Centre are prepared fresh on site every day by our own chef. The menu is designed by a qualified naturopath and nutritionist with the focus on providing the best, most wholesome, nutritionally balanced, home cooked meals, all made with love.

Our Kindy Kitchen philosophy includes:

- Selecting locally grown produce to reduce 'food miles'.
- Using fresh, minimally processed and minimally packaged foods.
- Using organic foods as a priority but not a necessity.
- Incorporating sustainable protein sources such as beans, lentils, chickpeas and chicken.
- Choosing sustainable seafood ([www.marineconservation.org.au](http://www.marineconservation.org.au)).
- Choosing to use no artificial anything – including colours, flavours and preservatives
- Conserving water in food preparation.
- Using environmentally sustainable and safe tableware.
- Raising awareness amongst children and parents of the importance of eating healthily and consciously, especially in the younger years as this is where food habits are formed for life.

**Drink Bottles** are to be named and placed on the Toddlers 2 drink trolley. Water and milk are the preferred choice of drink for this age group in sipper cups or drink bottles only.

**Those children with allergies will be displayed on the allergy chart above the food preparation area.**

## **Lost Property**

All unnamed lost property will be put in the lost property box on top of the lockers. Please label all items to avoid this from happening.

We will lay lost property out on a table once a month so it is displayed for all to see.

## **Signing In and Out**

Benowa Hills Early Learning Centre uses the XPLOR sign in system.

Parents/guardians must complete the childcare sign in process for each booked day of care. This process ensures the safety of children and is an auditable requirement for parents to receive Government Child Care Benefit (CCB) and/or Child Care Rebate (CCR) payments.

Signing in/out is available via the tablets in our front office area and kindergarten foyer. You will need to either use the Xplor App on your phone or manually sign in using your mobile number and pin. (this is obtained from the Xplor App/Xplor Web).

Please note: Signing in and out must ONLY be performed by the authorised parent/guardian and we ask that you refrain from allowing children to touch the tablets.

## **Birthdays**

Birthdays are important so we like to celebrate them.

Please try to bring in something that can be handed individually to each child rather than a cake or a tub of icecream eg. cupcakes or iceblocks.

If you could list the ingredients as some children have food allergies and restrictions.

## **Personal Toys**

Please refrain from bringing personal toys to kindly as children get upset when toys are lost or broken. Soft comforters are welcome for rest time.

## **Notice Board**

The notice board has important information on it so **please take time to read them**. The program will also be located on the noticeboard, along with up-to-date health issues, special events, daily blog etc.

## **Incident Forms**

If your child has an incident or injured themselves throughout the day, an incident form will be completed in Xplor. This details the event which occurred and the action taken. You will be notified of the incident/injury by a message on Xplor. (Please check your "notifications" in "settings" on Xplor so that you receive these messages during the day.) When collecting your child you will be asked to sign the form by your child's educator as a way of guaranteeing that you have been notified of the incident.

## **Medication Forms**

THIS AREA IS COVERED BY STRICT DEPARTMENT OF EARLY CHILDHOOD EDUCATION AND CARE GUIDELINES

If your child needs medication, a Medication Form must be completed on that day, with all the relevant information (time, dosage, etc.) and signed by you the parent before any medication can be administered

ALL medication needs to be placed by the parent in the refrigerator in the Nominated Supervisor's office **and the Medication Register (located on the fridge) completed. If medication does not need to be refrigerated, then it is placed in the locked cupboards clearly labeled "Medication" in each room.**

NO MEDICATION WILL BE ADMINISTERED WITHOUT A MEDICATION FORM FILLED OUT BY THE PARENT.

NO MEDICATION IS TO BE LEFT IN THE CHILDREN'S BAGS, this includes asthma puffers, etc., as it a danger to other children at the Centre.

## **Sick Days**

When your child is not feeling well, it is best to keep them at home to stop the germs from spreading and making other children and staff sick. If your child is sick, please ring us and let us know, especially if it is a contagious illness. If your child is going to be away, please ring us and let us know as soon as possible so other parents can make use of their make-up days. **Medical clearance is needed for contagious illnesses.**

**Children should not attend kindy for at least 24 hours after the last vomit or diarrhoea (as per the Centre's policies).**

## **Amber Teething Necklace Safety**

Teething necklaces pose a serious choking hazard or strangulation risk to babies and toddlers. The Australian Competition and Consumer Commission (ACCC) and Department of Early Childhood Education and Care are concerned that an unsupervised child could be exposed to particular risks or hazards such as strangulation and choking hazards.

Benowa Hills Early Learning Centre is not allowed to have children in care with amber teething necklaces. It is against the National Regulations safety advice. If a child arrives with an amber teething necklace the parents will be asked to remove it. We trust all families will follow this regulatory request.

## **Make Up Days (MUD's)**

If you are after a specific day for a make up day, please notify the educators so we can check our diary and hopefully help you out. If there is no day available we can write you in and let you know as soon as we know.

Please remember that Make up days are a privilege not a right and unfortunately we can not guarantee a make up day.

**Families' fees must be up to date for make up days to be approved.** Make up days cannot be used for consecutive days or consecutive weeks. e.g. two Mondays in a row. Make up days will only be given for a maximum of **20 days holiday per calendar year**, priority will be given to those families whose permanent bookings fall on a public holiday.

Make up days are only available if someone is away from kindy, making a spot available.

Please phone/email the Centre or advise on Xplor through "bookings" if your child is going to be absent.

## **Events**

Throughout the year we have numerous functions such as Mother's Day, Father's Day, Easter, Parent/Educator Interviews, Christmas Concerts etc. These are designed for parents, children and educators to get together socially and professionally to enhance relationships and to create an understanding of each other's roles in the lives of your children. The Toddlers Room also participates in monthly educational shows (prices vary from \$5.50). The cost of these events will automatically be surcharged to your account, unless you advise us otherwise.



## **Program Guidelines and Developmental Books**

Each child has their own developmental book which is kept at the centre and is available for parents to view upon request. Your child's developmental book contains various types of observations on your child such as learning stories, jottings, photos, observations, anecdotal, running records and interests extended and interpreted. We base these observations on the children's developmental milestones and interests which we have observed or parent's suggested interests. If you could write down your child's interests for the day on the sign in sheet, that would be very helpful in our planning and programming. We implement the Early Years Learning Framework in our programming, principles and practice as educators. We feel it is important for your children to feel a sense of **belonging** within their environment and for them to take time to enjoy **being** in order to make meaning of the world around them. It is then that they can develop their interests and construct their own identities to **become** so they can fully and actively participate in their environment. We implement the Early Years Learning Framework's principles and practices which focus on assisting all children to make progress in relation to the 5 Learning Outcomes. As educators, we recognise the learning outcomes are most likely to be achieved when we work in partnership with families, as families are the children's first and most influential teachers. Educators are responsive to all children's strengths, abilities and interests. Our Centre Philosophy aims us to respect and value the individuality of each child in our care and to provide a nurturing and safe environment where children can feel comfortable and secure.

## **Grievance Procedures**

Our goal in the Toddlers Room is to work as a team, communicating well with both educators and parents. You are encouraged to speak to the educators concerning any problems. All parents' concerns will be taken seriously and will be dealt with in the best possible way. We believe a problem shared is a problem solved.

## **Behaviour Guidance**

### **Guidance and Toddlers**

Toddlers like to explore the world as they are in the process of learning that their actions have a cause and effect. This may mean that they push with the intention of seeing the effect of their action without understanding they are causing hurt. If this happens we will redirect the child and simply explain to the child that we are "gentle with our friends" and settle them into another activity. We will tell the child what we would like them to do e.g "we sit on chairs" instead of saying what we don't want to do "no climbing on tables" and "walking feet inside" instead of "no running". We will praise the children on their safe play and positive behaviour instead of concentrating on the negatives.

If we have any concerns about your child's behaviour we will arrange a quiet time with you to discuss any concerns.

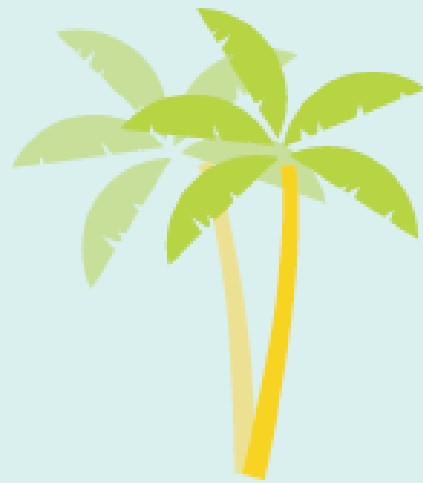
## **Saying Goodbye – Some Helpful Hints**

Give yourself some extra time so that you can settle your child in, as your child may feel anxious if you are in a rush. Developing a routine gives your child security to predict

upcoming events. If your child becomes upset when separating, tell them you love them and give them a time when you will be returning, “I love you and I will see you after Afternoon Tea”. If you sneak out you will build a feeling of mistrust and will make your child more reluctant to leave you. Once you have said you are going, don't return as this confuses your child. Remember you are welcome to call us at any time if you have concerns about anything, and we are always willing to help. We are looking forward to working together with you and your family.

# Communication milestones

## At 2 years children can usually...



### understanding

- follow simple two part instructions (e.g., 'give me the ball and the car')
- respond to simple wh-questions, such as 'what' and 'where'
- point to several body parts and pictures in books when named
- understand when an object is 'in' and 'on' something.

### speaking

- say more than 50 single words
- put two words together (e.g., 'bye teddy', 'no ball')
- use their tone of voice to ask a question (e.g., 'teddy go?')
- say 'no' when they do not want something
- use most vowel sounds and a variety of consonants (m, n, p, b, k, g, h, w, t, d)
- start to use 'mine' and 'my'.



Speech Pathology Australia

[www.speechpathologyaustralia.org.au](http://www.speechpathologyaustralia.org.au)

# Communication milestones

## At 3 years children can usually...

### understanding

- follow more complex two part instructions (e.g., give me the teddy and throw the ball)
- understand simple wh-questions, such as 'what', 'where' and 'who'
- understand the concepts of 'same' and 'different'
- sort items into groups when asked (e.g., toys vs food)
- recognise some basic colours.

### speaking

- say four to five words in a sentence
- use a variety of words for names, actions, locations and descriptions
- ask questions using 'what', 'where' and 'who'
- talk about something in the past, but may use '-ed' a lot (e.g., 'he goed there')
- have a conversation, but may not take turns or stay on topic.

Figure out what I want to say, and put it into words for me.



 Speech Pathology Australia

[www.speechpathologyaustralia.org.au](http://www.speechpathologyaustralia.org.au)

## **Toddlers 2 Daily Routine**

<b>Time</b>	<b>Routine</b>
<b>6.30am</b>	Center Opens
<b>6:30 am – 9am</b>	Drop offs and free play in the yard (if weather permits)
<b>9am – 9:20am</b>	Toileting, washing hands and prepare for morning tea
<b>9:30am – 9:45am</b>	While children eat morning tea update charts
<b>9:45am – 10:00am</b>	Group time
<b>10:am – 11:00am</b>	Activity time and extracurricular activities such as yoga and gymnastics
<b>11:00am – 11:15am</b>	Pack away and group time
<b>11:15am – 11:30am</b>	Toileting, handwashing and prepare lunch
<b>11:30am – 12:00pm</b>	Lunch
<b>12:00pm – 2:00pm</b>	Rest time and quiet activities
<b>2:00pm – 2:30pm</b>	Pack away, sunscreen, toileting, hand washing and prepare for afternoon tea
<b>2.30 – 2:45 pm</b>	Afternoon tea
<b>2:45pm – 3:00pm</b>	Group time
<b>3:00pm – 4:45pm</b>	Hats and free play outside (if weather permits) toileting at 4pm
<b>Anytime after 3pm</b>	Parent pick up
<b>5:00pm</b>	Late snack
<b>5:00pm – 5:30pm</b>	Activities on the table
<b>5:30pm – 6:30pm</b>	Combine in toddlers two and wait for parents pick up's and self select activities
<b>6:30pm</b>	Center closes

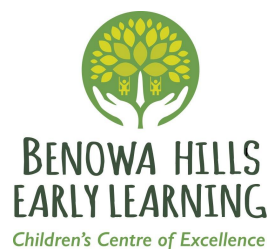
**Important note: please arrive 10minutes before 9:00am so we can start our curriculum on time.**

**PLEASE NOTE:** The times above are flexible and can be adjusted to the children's needs and any weather changes.

# Daily Checklist

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- Have you communicated your needs or your child's needs to the educators of your child's room?
- Have you signed your child in for the day?
- Have you completed the day sheet for your child?
- Are your fees up to date?
- Are your family details up to date?
- Does your child have everything that he/she will need for the day?
- Have you read the notice board?
- Did you say goodbye to your child?
- Did you sign your child out for the day?
- Did you speak to your child's educators about his/her day?
- Did you check your child's portfolio this week?
- Does your child have any injuries, if so then please write in the incident and injury book.



# Your Child's First Day

The first day at a child care centre can be quite overwhelming and daunting for some families. We are here to support the transition for your child and your family. There are so many things to think about; what to expect, how long do I stay when I drop them off, what should I pack, how should I dress them? Our friendly, experienced and caring educators are here to help you and your child settle in on your first day. We have put together a little checklist below to help you prepare for the big first day!

## What to expect on the first day

First days can bring nerves and mixed emotions. It is natural to feel anxious as this is a big change for you as a family. Our Nominated Supervisor/Owner, Miss Kylie, and educators will explain the process of dropping off your child and saying goodbye throughout your orientation and first day. They may also call or email you throughout the day letting you know how your child is settling in and what activities they have participated in. At any time throughout the day if you are curious as to how your child is going, call the centre and ask to talk to the educators in the classroom and they will be able to update you every step of the way.

Before you know it your child will be showing you to the classroom and waving goodbye independently as they see their new friends and get involved in the many activities they will experience!

## What to wear

We promote sun smart practices throughout Benowa Hills Early Learning Centre. When you are dressing your child for their day consider:

- 🍷 Tops and dresses that cover the shoulders and as much of the arms as possible;
- 🍷 Closed toe shoes or sandals with a back so they don't slip off; and
- 🍷 Clothes that have the potential to get a little messy at times even though we try and prevent it with the use of smocks!

## What to bring

- 🍷 Change of clothes, all clearly labelled;
- 🍷 A jumper or jacket in case the weather changes, clearly labelled;
- 🍷 A sun safe hat which covers your child's ears, neck and face, or our kindy hat supplied to child at enrolment, clearly labelled;
- 🍷 Comfort item such as teddy, blanket, dummy (in a sealed container) or family photo;
- 🍷 Bottles;
- 🍷 Formula or expressed milk (if required);
- 🍷 Sipper cups or water bottles;
- 🍷 Any medications - this will need to be given directly to the office on arrival and placed in the Nominated Supervisor's refrigerator.

At Benowa Hills Early Learning Centre, we are committed to offering exceeding quality of care to every child that attends our centre. We pride ourselves on providing an engaging and nurturing environment for both yourself as parents and your very precious children. We feel very privileged to join in partnership with you and establish a very stable foundation of education for your child.

## INDIVIDUAL CHILD PROFILE - TODDLERS 2

Child's Name:	D.O.B.:	Gender:
Parent's Name/s:		
Sibling's Name/s:		
Family's Cultural/Ethnic Heritage:		
Family's Special Customs or Traditions:		
Language/s Spoken at Home:		
If child has English as their second language, please list the following key words in your language.	Food:	
	Drink:	
	Toilet:	
What interests, talents, cultural abilities do you have that may be relevant to our program?		
What interests does your child have?		
What has your child recently achieved? i.e. greets others, makes bed, etc.		
What would you like your child to achieve in the next 6 months?		
Does your child have any speech problems, hearing difficulties or behavioural problems?	Yes/No	
	Details:	
Special circumstances or considerations that we should know about:		
Does your child have any fears. i.e. storms, water, balloons?	Yes/No	
	Details:	
Does your child separate easily?		
Is your child toilet trained?		
Does your child have a comforter? i.e. a blanket or special toy?		
Any other comments:		

Thank you for taking the time to fill in this profile.